

English Reading Comprehension Workbook

News



Kaewta Tisanthia

Maptaputphanpittayakarn School

The Secondary Educational Service Area Office 18

คำนำ

แบบฝึกเสริมทักษะเพื่อพัฒนาการอ่านภาษาอังกฤษเพื่อความเข้าใจของนักเรียนชั้นมัธยมศึกษาปีที่ 1 โรงเรียนมาบตาพุดพันพิทยาคาร **English Reading Comprehension Workbook 4 เรื่อง News** เล่มนี้ เป็นแบบฝึกเล่มหนึ่งในชุดของแบบฝึกเสริมทักษะเพื่อพัฒนาการอ่านภาษาอังกฤษเพื่อความเข้าใจของนักเรียนชั้นมัธยมศึกษาปีที่ 1 โรงเรียนมาบตาพุดพันพิทยาคาร ซึ่งมีจำนวน 7 เล่ม ดังนี้

Book 1 Graphs and Charts

Book 2 Maps and Timetables

Book 3 Advertisements

Book 4 News

Book 5 Labels

Book 6 Recipes

Book 7 Songs and Poems

แบบฝึกทั้ง 7 เล่มนี้ ผู้จัดทำได้ใช้เป็นแบบฝึกเสริมทักษะเพื่อพัฒนาการอ่านภาษาอังกฤษเพื่อความเข้าใจของนักเรียนชั้นมัธยมศึกษาปีที่ 1 โรงเรียนมาบตาพุดพันพิทยาคาร ตำบลเนินพระ อำเภอเมือง จังหวัดระยอง สังกัดสำนักงานเขตพื้นที่การศึกษามัธยมศึกษา เขต 18 ซึ่งศึกษาในรายวิชาภาษาอังกฤษพื้นฐาน 1 รหัสวิชา 021101 กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ โดยมีวัตถุประสงค์เพื่อพัฒนาให้นักเรียนมีทักษะการอ่านภาษาอังกฤษเกี่ยวกับเรื่องใกล้ตัว มีนิสัยรักการอ่าน และสามารถนำความรู้จากการอ่านไปใช้ในชีวิตจริงได้

ผู้จัดทำหวังว่าแบบฝึกเสริมทักษะเพื่อพัฒนาการอ่านภาษาอังกฤษเล่มนี้ จะเป็นประโยชน์ต่อการพัฒนาทักษะการอ่านภาษาอังกฤษของนักเรียน และเป็นสื่อการเรียนการสอนของครูผู้สอนภาษาอังกฤษต่อไป

แก้วตา ดิสน์เทียะ

สารบัญ

เรื่อง	หน้า
คำนำ	a
สารบัญ	b
Welcome to Reading Comprehension Workbook	c
Steps for Reading	d
Vocabulary Preview	1
News	2
Understanding Details	5
Vocabulary Building	6
Cause and Effect	8
Understanding the Reading	9
Post-test	10
Answer Keys	11
บรรณานุกรม	

Welcome to
English Reading
Comprehension Workbook 4

News



Let's enjoy reading News

Have fun.

Steps for Reading

Please read these steps
for your understanding.



1. Try to do the Vocabulary Preview.
2. Read the news by using reading skills.
3. Do the Understanding Details.
4. Do the Vocabulary Building.
5. Do “Cause and Effect”.
6. Do the Understanding the Reading.
7. Do the Post-Test

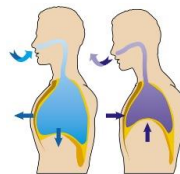
Vocabulary Preview

Label the pictures.

fire fighters aardvark precaution expert local
inhalation inventory grateful injury visitors



1. _____



2. _____



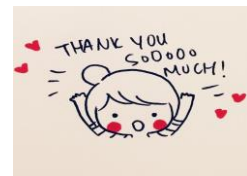
3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____





London Zoo Fire Kills Aardvark; 4 Meerkats Are Missing

Firefighters battling a blaze at the London Zoo on Saturday that engulfed a gift shop and cafe. Credit: Credit London Fire Brigade, via Reuters

By Yonette Joseph

Dec. 23, 2017

LONDON — The London Zoo reopened on Sunday after more than 70 firefighters battled a blaze that destroyed a gift shop and cafe, killed [an aardvark](#) and left some staff members suffering from smoke inhalation, the zoo said.

Four missing meerkats were presumed dead, the zoo said.

The zoo, in Regent's Park in central London, which was shut to visitors, reopened "after consultation with fire experts," the zoo said on Sunday.

The fire broke out shortly after 6 a.m. Saturday local time in the Animal Adventure section, [the zoo said in a statement](#).

Half a petting zoo and an adjacent gift shop and cafe were destroyed, according to the London Fire Brigade.

Staff members from the zoo quickly moved animals like llamas and camels to safety, and the fire was brought under control after 9 a.m.

"A number of zoo staff have been treated at the scene for smoke inhalation and shock," the zoo said. "Our staff are now in the process of assessing the situation in difficult conditions."

The zoo later discovered that a 9-year-old aardvark named Misha had died, a spokeswoman said. The zoo said in a statement on Sunday that an initial post mortem showed that the aardvark most likely died from smoke inhalation while sleeping.



“We are all naturally devastated by this, but are immensely grateful to the fire brigade, who reacted quickly to the situation to bring the fire under control,” the zoo said.

The Fire Brigade, which sent 72 firefighters and 10 fire engines to the blaze, said on Saturday that a firefighter had suffered a wrist injury and was taken to the hospital as a precaution.

The cause of the blaze was under investigation.

The world's oldest scientific zoo, the London zoo dates back to the 1800s and houses more than 20,000 animals, according to its 2017 inventory. The zoo is estimated to receive more than a million visitors each year.

From The New York Time's Website: <https://www.nytimes.com>



Understanding Details

Choose ending for each sentence from the box.

- | | |
|---------------------------------------|---|
| A. around 6 a.m. on Saturday | F. sleeping when she died |
| B. the meerkats have died | G. 9-years-old aardvark who died |
| C. in Regent's Park London | H. to a gift shop and café |
| D. is unknown | I. an injury on his wrist |
| E. had treatment for smoke inhalation | J. fire experts have reported it to be safe |

1. The damaged buildings were _____.
2. It is not certain but presumed that _____.
3. The Zoo has allowed visitors again since _____.
4. Many of the Zoo staff have _____.
5. Misha is a _____.
6. The reason the fire started _____.
7. The zoo is located _____.
8. The fire started _____.
9. The aardvark was _____.
10. One firefighter suffered _____.

Vocabulary Building

Choose the meaning for A or B for each word.

1) Inhalation (n)

- A. the action of inhaling or breathing in
- B. to harm your lungs with polluted air

2) Presumed (v)

- A. to not be sure of an idea
- B. to suppose that something is the case on the basis of probability

3) Shut (v)

- A. to stop talking to people in a certain way
- B. move (something) into position so that it blocks an opening

4) Adjacent (adj)

- A. next to or adjoining something else
- B. to be across a road or path

5) Assessing (v)

- A. to be able to get into a place or building
- B. evaluate or estimate the nature, ability, or quality of



6) Initial (adj)

A. existing or occurring at the beginning

B. to do something over again

7) Devastated (v)

A. cause (someone) severe and overwhelming shock or grief

B. to be angry and upset about something

8) Treated (v)

A. give medical care or attention to; try to heal or cure

B. to touch something with your hands

9) Engine (n)

A. a locomotive, form of transport

B. a type of computer program

10) Injury (n)

A. a problem with a person's brain

B. the fact of being injured; harm or damage



Cause and Effect

Write cause or effect for each sentence.

1. The London zoo dates back to the 1800's and houses more than 20,000 animals.

2. A 9-years-old aardvark named Misha has died.

3. The zoo staff have been treated for smoke inhalation.

4. 72 fire fighters and 10 fire engines were sent to the blaze.

5. The reason for the fire is under investigation.



Understanding the Reading

Use a word from the box to finish the sentence.

visitors inhalation firefighters local missing
expert inventory grateful suffering precaution

1. People who help put out fires are called _____.
2. My daughter never came home last night. I am afraid she might be _____.
3. People who are going through difficult problems are _____.
4. Someone knows many things about topic is called an _____.
5. The fruits are grown right here; they are _____.
6. Yoga is a great exercise, it teaches you breathing and _____ methods.
7. You should always be careful when crossing the street as a _____.
8. The amount of stock you have in a shop is called _____.
9. Thank you so much for your help I am very _____.
10. Our town is very popular and gets many _____.



Post-Test

Label the pictures.

fire fighters aardvark precaution expert local
inhalation inventory grateful injury visitors



1. _____



2. _____



3. _____



THANK YOU
FOR YOUR SUPPORT

4. _____



5. _____



6. _____



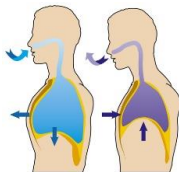
7. _____



8. _____



9. _____



10. _____



Answer Keys

Vocabulary Preview

- | | | |
|------------------|---------------|--------------|
| 1. fire fighters | 2. inhalation | 3. inventory |
| 4. visitors | 5. aardvark | 6. grateful |
| 7. injury | 8. precaution | 9. expert |
| 10. local | | |

Understanding Details

- | | | | | |
|------|------|------|------|-------|
| 1. H | 2. B | 3. J | 4. E | 5. G |
| 6. D | 7. C | 8. A | 9. F | 10. I |

Vocabulary Building

- | | | | | |
|------|------|------|------|-------|
| 1. A | 2. B | 3. B | 4. A | 5. B |
| 6. A | 7. A | 8. A | 9. A | 10. B |

Cause and Effect

- | | | | | |
|----------|-----------|----------|-----------|----------|
| 1. Cause | 2. Effect | 3. Cause | 4. Effect | 5. Cause |
|----------|-----------|----------|-----------|----------|

Understanding the reading

- | | | |
|------------------|--------------|---------------|
| 1. fire fighters | 2. missing | 3. suffering |
| 4. expert | 5. local | 6. inhalation |
| 7. precaution | 8. inventory | 9. grateful |
| 10. visitors | | |

Post-Test

- | | | | |
|---------------|------------------|----------------|-------------|
| 1. expert | 2. local | 3. injury | 4. grateful |
| 5. precaution | 6. fire fighters | 7. inventory | |
| 8. aardvark | 9. visitors | 10. inhalation | |