

แบบฝึกการอ่านภาษาอังกฤษเพื่อความเข้าใจ

เรื่อง Gingerbread man

ชั้นมัธยมศึกษาปีที่ 4



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สำนักงานเขตพื้นที่การศึกษามัธยมศึกษาเขต 4

Activity 1

Read the story with your teacher.



Gingerbread man

Once upon a time a little old woman and a little old man lived in a cottage. One day the little old woman made a gingerbread man. She gave him currants for eyes and cherries for buttons. She put him in the oven to bake.



The Bread man

The little old woman and little old man were very hungry and wanted to eat the gingerbread man. As soon as was cooked, the little old woman opened the oven door.

The gingerbread man jumped out of the tin and ran out of the open window shouting,
'Don't eat me!'

The little old woman and little old man ran after the gingerbread man.

'Stop! Stop!', they yelled.

The gingerbread man did not look back. He ran on shouting,
'Run, run as fast as you can! You can't catch me, I'm the ginger bread man!'



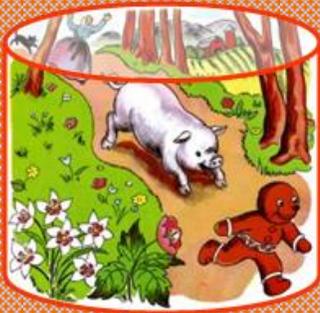
Down the lane he sped when he come across a pig.
'Stop! Stop! I would like to eat you!', shouted the pig.

The gingerbread man was too fast. He ran on yelling
'Run, run as fast as you can. You can't catch me, I'm the
gingerbread man.'

A little further on, he met a cow.
'Stop! Stop! Little man', called the hungry cow, 'I want
to eat you!'

Again the gingerbread man was too fast. He sped on
down the road shouting, 'Run, run as fast as you can.
You can't catch me, I'm the gingerbread man.'

The cow began to chase the gingerbread man along with
the pig, and the little old woman. But the gingerbread
man was too fast for them.



It was not long before the gingerbread man come to a horse. 'Stop! Stop! I want to eat you, little man', shouted the horse, but the gingerbread man did not stop. He ran and yelled, 'Run, run as fast as you can. You can't catch me, I'm the gingerbread man!'

The horse joined in the chase. The gingerbread man laughed and laughed, until he came to a river.

'Oh no!' he cried, 'They will catch me. How can I cross the river?'

A sly fox come out from behind a tree. 'I can help you cross the river', said the fox. 'Jump on my tail and I will swim across.'

'You won't eat me, will you?' said the gingerbread man. "Of course not" Said the fox. 'I just want to help.'



The gingerbread man climbed on the fox's tail.
Soon the ginger bread man began to get wet.
'Climb onto my back', said the fox.
So the gingerbread man did.

As he swam the fox said,
'You are too heavy. I am tired. Jump onto my nose.'
So the gingerbread man did as he was told.

No sooner had they reached the other side, when the
fox tossed the gingerbread man up in the air. He
opened his mouth and 'Snap!'
That was the end of the gingerbread man.

The end



Activity 2

Read the sentences with your teacher.

Circle the picture and word that have the same meaning as the underlined words.

1. A little old woman and a little old man lived in a cottage. One day the little old woman made a gingerbread man.

- a. home  b. box  c. truck 

2. She gave him currants for eyes and cherries for buttons.

- a. cherries  b. strawberries  c. raisins 

3. She put him in the oven to bake.

- a. field  b. cabinet  c. stove 

4. The little old woman and little old man were very hungry and wanted to eat the Ginger bread man.

- a. thirsty  b. starving  c. full 

5. 'Stop! Stop!' they yelled. The gingerbread man did not look back. He ran on saying, 'Run, run as fast as you can! You can't catch me, I'm the gingerbread man!'

- a. howl  b. call  c. shout 

6. Down the lane he **sped** when he come to a pig 'Stop! Stop! I would like to eat you', shouted the pig. The gingerbread man was too fast. He ran on saying, 'Run, run as fast as you can! You can't catch me, I'm the gingerbread man!'

a. hurry



b. crawl



c. walk



7. He sped on down the road saying, 'Run, run as fast as you can .You can't **catch** me, I'm the gingerbread man.'

a. clap



b. grab



c. hug



8. The gingerbread man laughed and laughed, until he come to a river. 'Oh no!', he cried, 'They will catch me. How can I **cross** the river?'

a. climb



b. traverse



c. flow



9. A **sly** fox come out from behind a tree 'I can help you across the river, jump on to my tail and I will swim across. 'You won't eat me, will you?' The ginger bread man asked. 'Of course not', said the fox.

a. sincere



b. cunning



c. nervous



10. No sooner had they reached the other side, when the fox tossed the ginger bread man up in the air, he opened his mouth and **snap** that was the end of the ginger bread man.

a. eat



b. crash



c. bite



Activity 3

Choose the correct answer.

1. Where did the little old woman and the little old man live?
 - a. They lived in a cottage.
 - b. They lived in a river.
 - c. They lived in a field.
 - d. They lived in a tree.

2. Why was the gingerbread man baked?
 - a. The gingerbread man was baked, because the pig and the horse were very hungry.
 - b. The gingerbread man was baked, because the cow and the fox were very hungry.
 - c. The gingerbread man was baked, because the little old man and little old woman were very hungry.
 - d. The gingerbread man was baked, because the pig and a fox were very hungry.

3. Why did the gingerbread man run away?
 - a. He ran away, because he liked running.
 - b. He ran away, because he wanted to cross a river.
 - c. He ran away, because he wanted to meet the fox.
 - d. He ran away, because he did not want to be eaten.

4. Which animals chased the gingerbread man?
 - a. The pig, the cow and the horse.
 - b. The pig, the cow, the horse and the fox.
 - c. The little old man, the pig, the cow and the horse.
 - d. The little old woman, the pig, the cow and the horse.

5. **Why could no one catch the gingerbread man?**
 - a. The gingerbread man was too slow.
 - b. The gingerbread man was too fast.
 - c. The gingerbread man was too delicious.
 - d. The gingerbread man was too lazy.

6. **What eventually made the gingerbread man stop?**
 - a. He stopped when he met the horse.
 - b. He stopped when he met the fox.
 - c. He stopped when he came to a river.
 - d. He did not stop.

7. **Who tricked the gingerbread man?**
 - a. The pig.
 - b. The cow.
 - c. The horse.
 - d. The fox.

8. **Why did the gingerbread man move closer to the fox's mouth?**
 - a. He moved closer to get away from the water.
 - b. He moved closer to get away from the cow.
 - c. He moved closer to get away from the horse.
 - d. He moved closer to get away from the pig.

9. **How did the gingerbread man die?**
 - a. The little old woman and little old man ate the gingerbread man.
 - b. The gingerbread man drowned in the river.
 - c. The fox ate the gingerbread man.
 - d. The pig, the cow and the horse ate gingerbread man.

10. **What is the moral of this story?**
 - a. The moral of the story is to not trust little old women too easily.
 - b. The moral of the story is to not trust little old men too easily.
 - c. The moral of the story is to not trust animals too easily.
 - d. The moral of the story is to not trust anyone too easily.

Activity 4

Past Simple Tense

Past Simple Tense is used to indicate an action completed in the past.

For storytelling, Past Simple Tense will be used to tell a story.

Form: Subject+V2

Subject+ V2+complement

Example: The gingerbread man jumped out of the tin and ran out of the open window shouting, “Don’t eat me!”



Jumping #figure 3.1



Faraway #figure 3.2

#figure 3.1 retrieved from <https://sayshappymums.com/tag/the-gingerbread-man/>

#figure 3.2 retrieved from <http://jomgt.blogspot.com/2012/11/gingerbread-man.html>

Language Focus

Here are some verb forms of present tense and the past tense.
Learn the two forms of present and past tense.

Present tense:

yell want sink tell send feel cook make
say climb begin try build ride snap

Past tense:

made yelled wanted snapped told rode felt
said climbed began tried built sank cooked



Activity 5**Your turn...****Add more present tense and past tense verbs to the list below.**

No.	Verb 1	Verb 2
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

Activity 6

Read the story with your teacher.

Once upon a time a little old woman and a little old man lived in a cottage. One day the little old woman made a gingerbread man. She gave him currants for eyes and cherries for buttons. She put him in the oven to bake. The little old woman and little old man were very hungry and wanted to eat the gingerbread man. As soon as was cooked, the little old woman opened the oven door. The gingerbread man jumped out of the tin and ran out of the open window shouting, "Don't eat me!" The little old woman and little old man ran after the gingerbread man. 'Stop! Stop! They yelled.'

6.1 There are ten verbs in past form. List them.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

6.2 Use the verbs to make five sentences in past tense.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Activity 7

Work in groups of five to do the role play using the given script.

Script

Narrator : Once upon a time, there was a girl name Goldilocks. She went for a walk in the forest. Pretty soon, she came upon a house. She knocked and, when no one answered, she walked right in. At the table in the kitchen, there were three bowls of porridge. Goldilocks was hungry. She tasted the porridge from the first bowl.

Goldilocks: "This porridge is too hot!" she exclaimed.

Narrator: So, she tasted the porridge from the second bowl.

Goldilocks: "This porridge is too cold," she said

Narrator: So, she tasted the last bowl of porridge.

Goldilocks: "Ahhh, this porridge is just right," she said happily and she ate it all up. **Narrator:** After she'd eaten the three bears' breakfasts she decided she was feeling a little tired. So, she walked into the living room where she saw three chairs. Goldilocks sat in the first chair to rest her feet.

Goldilocks: "This chair is too big!" she exclaimed.

Narrator: So she sat in the second chair.

Goldilocks: "This chair is too big, too!"

Narrator: So she tried the last and smallest chair.

Goldilocks: "Ahhh, this chair is just right," she sighed.

Narrator: After she'd eaten the three bears' breakfasts she decided she was feeling a little tired. So, she walked into the living room where she saw three chairs. Goldilocks sat in the first chair to rest her feet.

Goldilocks: "This chair is too big!" she exclaimed.

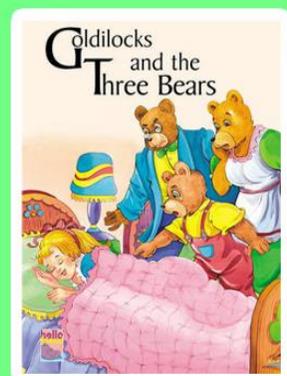
Narrator: So she sat in the second chair.

Goldilocks: "This chair is too big, too!"

Narrator: So she tried the last and smallest chair.

Goldilocks: "Ahhh, this chair is just right," she sighed.

Source : <https://northmantrader.com/2014/04/03/goldilocks-and-the-three-bears/>



Narrator: But just as she settled down into the chair to rest, it broke into pieces! Goldilocks was very tired by this time, so she went upstairs to the bedroom. She lay down in the first bed, but it was too hard. Then she lay in the second bed, but it was too soft. Then she lay down in the third bed and it was just right. Goldilocks fell asleep. As she was sleeping, the three bears came home.

Pa Pa bear: "Someone's been eating my porridge," he growled

Ma Ma bear: "Someone's been eating my porridge," she said

Baby bear: "Someone's been eating my porridge and they ate it all up!"

Pa Pa bear: "Someone's been sitting in my chair" he growled

Ma Ma bear: "Someone's been sitting in my chair," she said

Baby bear: "Someone's been sitting in my chair and they've broken it all to pieces," he cried

Narrator: They decided to look around some more and when they got upstairs to the bedroom,

Pa Pa bear: "Someone's been sleeping in my bed," he growled

Ma Ma bear: "Someone's been sleeping in my bed, too" she said

Baby bear: "Someone's been sleeping in my bed and she's still there!" he exclaimed.

Narrator: Just then, Goldilocks woke up and saw the three bears. Goldilocks: "Help!" She screamed!"

Narrator: And she jumped up and ran out of the room. Goldilocks ran down the stairs, opened the door, and ran away into the forest. And she never returned to the home of the three bears.

